

4-H Dog Skill-a-thon Study Guide

Junior: 8–12 years old. Senior: 13–18 years old.

Breed Identification

- Be able to identify various breeds from Hound group.
- **Seniors be able to name 15 breeds, Juniors be able to name 8–10 breeds.**
- www.akc.org/dog-breeds/groups/hound

Conformation

- Be able to identify various foot (toe out, toe in) and leg (Sickle hocked, posty legged) faults. Which ones are correct and which ones are not?
- Label muscles and skeleton diagram with body parts.
- Label parts of ear, eye and mouth.
- <http://4-hdogclub.cabanova.com> (click on dog bowl).
- **Juniors will not be tested over eye parts or rear leg structure.**

Dog Body language

- What does Waging tail, wining, growling, digging, jumping, eating grass, hiding, soiling house, chewing, biting etc. mean?
- www.buzzle.com/articles/dog-behaviors-and-what-they-mean.html

Grooming

- Be able to identify basic grooming tools; scissors, brushes, toothbrush, muzzle, clippers, grooming table, etc.
- Nail trimming, bathing, and ear care.
- What is their purpose?
- **Juniors be able to identify 10 grooming utensils, Seniors be able to identify 20.**

Parasites

- Be familiar with common internal parasites in canines; roundworms, hookworms, tapeworms, whipworms, heartworms.
- How do they get them?
- How do you prevent them?
- How do you treat them?
- External parasites; fleas and ticks. How do they get them? How do you treat them?
- www.akc.org/public_education/parasites.cfm
- <http://4-hdogclub.cabanova.com> (click dog bowl, then fleas)
- **Juniors will identify 3 parasites and answer 2 questions, Seniors will identify 7 parasites and answer 3 questions.**

Nutrition

- Read label; protein, how much to feed, main ingredients?
- <http://extensionpublications.unl.edu/assets/pdf/g1960.pdf>